



Sabal Palm Elementary School Data for the 2021-2022 School Improvement Plan

School Improvement Plan Goals

- ✓ Meet students at their instructional level in reading and utilize various programs (Corrective, AIMS Web, iReady, STAR, AR, Think Central (GO Math and Florida Science), Early Interventions in Reading and Reading Mastery K, iReady Reading and Math) to help bring the student up to grade in reading, writing, math and science instruction and push students past mastery.
- ✓ Provide and expose students to an array of complex text from various sources and a variety of text dependent questioning to help increase reading comprehension (Wonders Cold Reads Stories and Accelerated Reader Quizzes).
- ✓ Utilize differentiated instructional practices and progress monitoring to increase student proficiency in all content areas.
- ✓ Increase student engagement during instruction through the use of purposeful peer-to-interactions and develop critical independent thinking strategies in *all* subjects (UNRAVEL and CUBES strategies, Questioning Strategies, Math Number Talks and Science 5E Method with Frayer Model).

School Improvement Areas

2021-2022 Targets

ELA

Needs Assessment (FSA)

School Grades Data

Percent Meeting High Standards (3 and above):

2010-2011: 58, 2011-2012: 36 2012-2013: 35, 2013-2014: 39, 2014-2015: 39, 2015-2016: 42,
2016-2017: 40; 2017-2018: 39, 2018-2019: 45, 2019-2020: N/A, **2020-2021: 35** **50%**

Percent Making Learning Gains:

2010-2011: 57, 2011-2012: 52, 2012-2013: 58, 2013-2014: 58, 2014-2015: N/A, 2015-2016: 62,
2016-2017: 49; 2017-2018: 52, 2018-2019: 56, 2019-2020: N/A, **2020-2021: 63** **57%**

Percent of Lowest 25% Making Learning Gains:

2010-2011: 71, 2011-2012: 76, 2012-2013: 77, 2013-2014: 77, 2014-2015: N/A, 2015-2016: 68,
2016-2017: 50; 2017-2018: 64, 2018-2019: 71, 2019-2020: N/A, **2020-2021: 44** **72%**

Mathematics

Needs Assessment (FSA)

School Grades Data

Percent Meeting High Standards (3 and above):

2010-2011: 87, 2011-2012: 84, 2012-2013: 49, 2013-2014: 41, 2014-2015: 42, 2015-2016: 38,
2016-2017: 44; 2017-2018: 45, 2018-2019: 58, 2019-2020: N/A, **2021-2021: 28** **60%**

Percent Making Learning Gains:

2010-2011: 60, 2011-2012: 53, 2012-2013: 64, 2013-2014: 64, 2014-2015: N/A, 2015-2016: 61,
2016-2017: 63; 2017-2018: 54, 2018-2019: 69, 2019-2020: N/A, **2021-2021: 25** **70%**

Percent of Lowest 25% Making Learning Gains:

2010-2011: 83, 2011-2012: 86, 2012-2013: 72, 2013-2014: 72, 2014-2015: N/A, 2015-2016: 48,
2016-2017: 67; 2017-2018: 52, 2018-2019: 59, 2019-2020: N/A, **2020-2021: 22** **65%**

Science

Needs Assessment (FCAT 2.0)

School Grades Data

Percent Meeting High Standards (3 and above):

2010-2011: 30, 2011-2012: 32, 2012-2013: 37, 2013-2014: 21, 2014-2015: 23, 2015-2016: 33,
2016-2017: 31; 2017-2018: 29, 2018-2019: 47, 2019-2020: N/A, **2020-2021: 27** **48%**

Total Points: 422/700= 60% =B School Grade (54-61%)

Approved and adopted on 9/2/2021